

Makerspace & Design Thinking

9/28/22 Sarah Nagle Creation & Innovation Services Librarian

Class Overview

Makerspace

Tour and Overview

Design Thinking What is it? Why do we use it? What are the steps?

Empathy

Gaining insights

Discussion

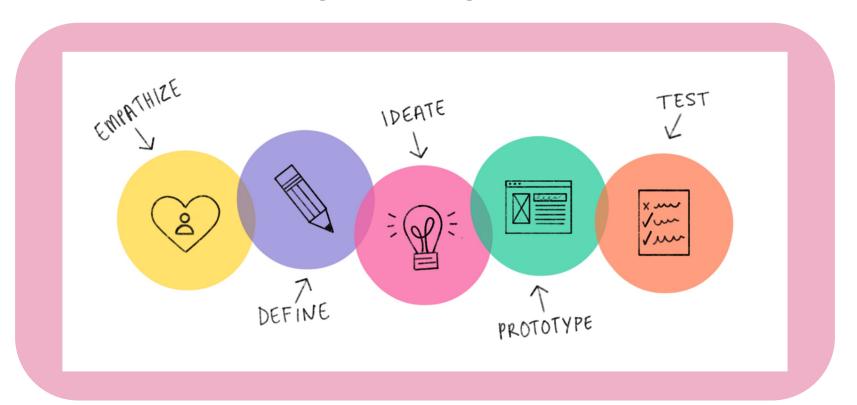
What we know about the LatinX community in the midwest - facts or assumptions?

Create

Logo button



Design Thinking Process



Divergent vs. Convergent Thinking





Divergent Thinking - Ideation

- Quantity over quality! Don't hold back - anything goes.
- Throwing out as many ideas as possible in a set period of time.



Convergent Thinking Decide

- Grouping, voting, clustering
- Narrow down ideas
- Eventually decide on 1 3 for prototyping

Prototyping

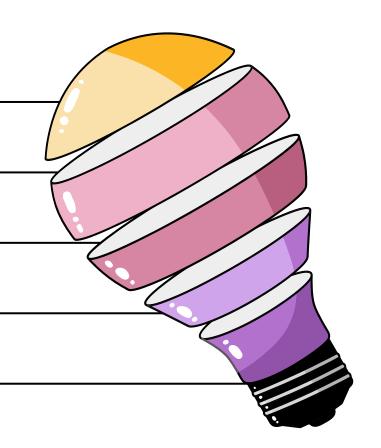
Bring ideas to life

Do it early and often!

Spurs your thinking

Get feedback early

Less mistakes later



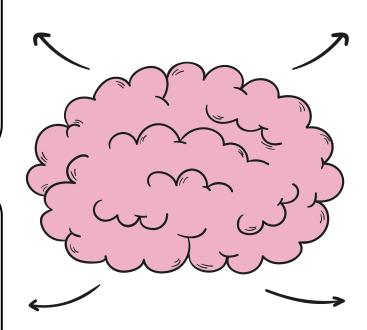
Tips for Empathy Immersion

Change your Perspective

Can you alter your perspective to better relate to someone with different experiences or viewpoints?

Do it Yourself

Have you personally experienced what you're learning about? If not, can you try to understand what it might feel like?



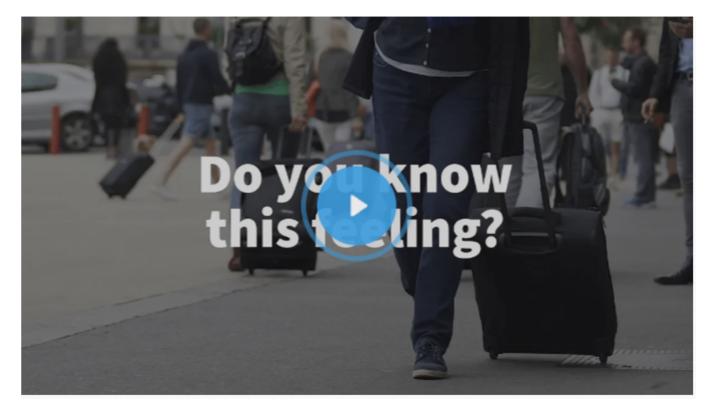
Limit Yourself

Consider who you're designing for and any aspect of their experience that you might take for granted. What happens when you take that ability away from yourself?

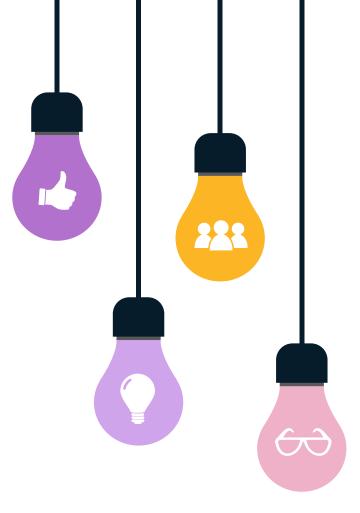
Analogous Experience

Is there a quality of the experience that you can experience analogously?

The Power of Empathy



Source: https://www.interaction-design.org/literature/article/design-thinking-getting-started-with-empathy



Context is Key!



Reflect: Assumptions

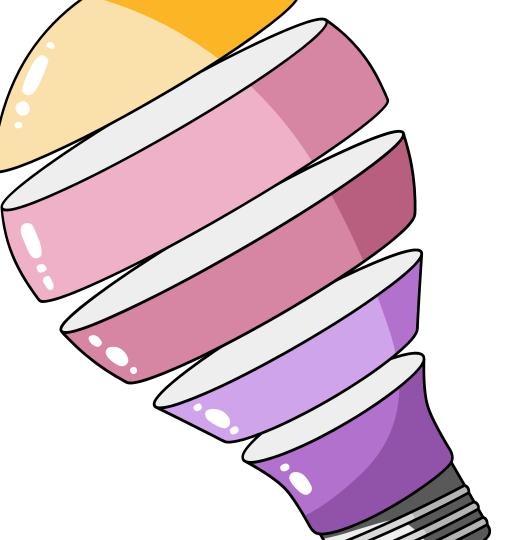


- Take about 3 minutes to write down 3-5 assumptions about the person you plan to interview.
- Some questions to answer with your assumptions:
 - What are some good things about being an immigrant or of Latin descent living in the Midwest?
 - What are the challenges for Latinx/a/o folks living in the Midwest?
 - How are Latinx/a/o folks represented in pop culture? In what ways can that representation be problematic?

Discuss: Assumptions



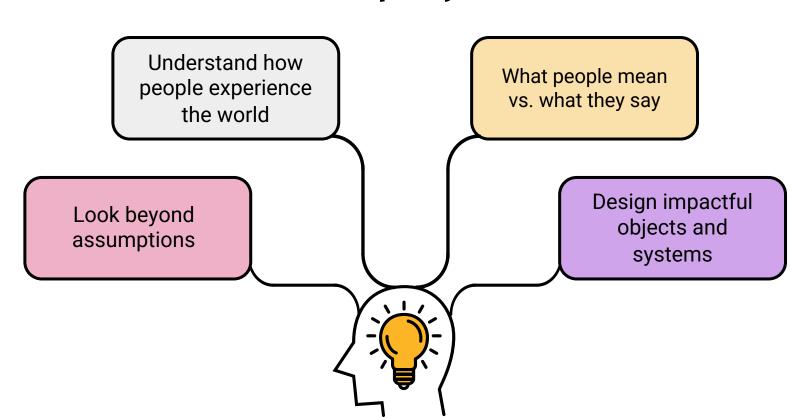
- Break into groups of 4. Share your assumptions with the group.
- Discuss:
 - What content from the class or your own life led to these assumptions?
 - How can you address these assumptions in your interview?
- Each group shares back with the class.



Empathy Reflection & Creation

11/9/22
Sarah Nagle
Creation & Innovation
Services Librarian

Refresher - Why Empathy?



Reflect: Empathy Interviews vs. Assumptions



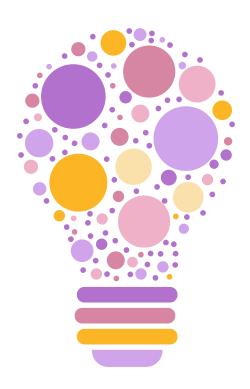
- Take about 5 minutes to reflect on the empathy process and your insights gained.
- Some questions to answer:
 - In what way were your assumptions challenged?
 - Were any of your assumptions correct?
 - What were the important insights you gained from your interview?
 - What was most surprising to you?
 - How did this process change your own worldview?

Discuss: Empathy Insights



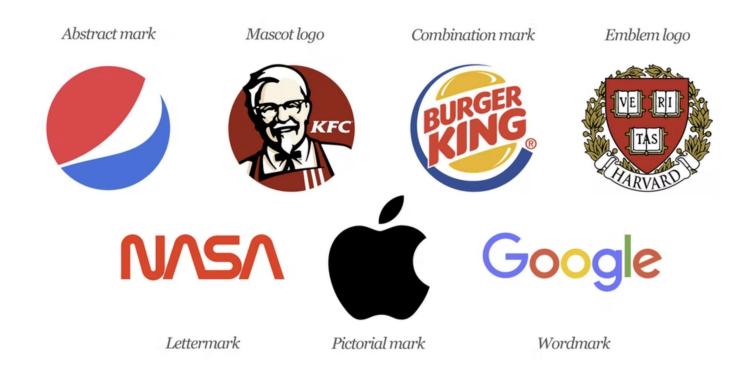
- Break into groups of 4. Share your insights with the group.
- Discuss:
 - What are the most important insights gained?
 - Why are these insights important to you?

Share Back: Empathy Insights



- Each group shares back with the class
- As a class, we discuss common themes

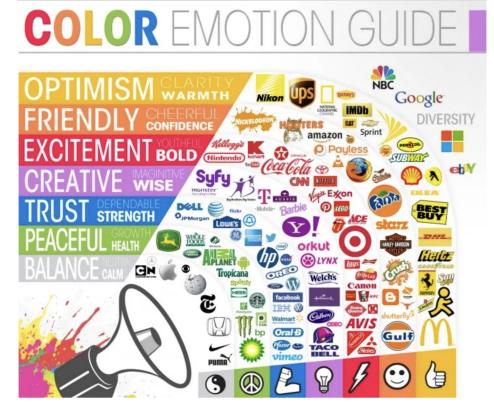
Types of Logos



Source: https://99designs.com/blog/tips/types-of-logos/

Color Theory





Icons Have Meaning



https://fonts.google.com/icons?selected=Material+Icons

Design: Empathy Logo

